



## FRED GAMES

We teach children to read and spell using Fred. He is a toy frog who can say the sounds in words, but not the whole word. Children have to help him.

To help children learn to blend, we say the sounds as Fred and then children repeat the sounds and say the whole word.

Speaking like Fred helps children to understand that words are made up of sounds. Use Fred Talk to help children practise blending sounds together.

### Fred says...

1. Say: Fred says put your hands on your h-e-d. Ask children to repeat. Pause to allow children to jump in with the whole word and do the action.
2. Say: h-e-d, hed. Ask children to repeat.

Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-u-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p

### Fred I spy

1. Say: Fred says 'I spy something r-e-d' Ask children to repeat. Pause to allow children to 'jump-in' with the whole word and point to something red.
2. Say: r-e-d, red. Ask children to repeat.

Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n

### Fred's fridge

Say: What is in Fred's fridge? Sound out an item. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word.

Milk m-i-l-k, juice -j-oo-s; cream c-r-ee-m; eggs e-g-s; corn c-or-n; grape g-r-ay-p; pear p-air; peas p-ee-z;  
leek l-ee-k

### Fred's wardrobe

Say: What is in Fred's wardrobe? Sound out an item. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word.

Scarf s-c-ar-f; hat h-a-t; coat c-ow-t; socks s-o-c-s; shorts sh-or-t-s; dress d-r-e-ss; skirt s-k-ir-t

### Fred Talk

Use Fred Talk for single syllabic words at the end of sentences throughout the day.  
E.g. It is time for l-u-n-ch...lunch, come and sit on the f-l-oor...floor.